

SECTION 1: SHORT DESCRIPTION OF THE PARTNER

1.1. INSTITUTIONAL INFORMATION

- ⇒ Name of the Institution: _____
- ⇒ Legal Status: _____
- ⇒ Year of Foundation: _____
- ⇒ Lucrative/Non-Profit: _____
- ⇒ Public/Private: _____
- ⇒ Size (only when applicable):
 - Total number of students/year: _____
 - Total number of full-time teachers: _____
 - Total number of non-teaching employees: _____
- ⇒ Size of the part of the Organization devoted to the entrepreneurship culture fostering
 - Total number of students/year: _____
 - Total number of full-time teachers: _____
 - Total number of non-teaching employees: _____

1.2. CONTACT PERSON INFORMATION

- ⇒ Name: _____
- ⇒ E-mail: _____
- ⇒ Postal address: _____
- ⇒ Telephone number: _____
- ⇒ SKYPE address: _____

1.3. PARTNER ACTIVITY INFORMATION

- ⇒ Mission: _____

	Very low	Low	Moderate	High	Very high
⇒ Extent of the link between the organizational mission and the fostering of the entrepreneurship culture:					
Entrepreneurship Culture fostering background:					
Experiencia acumulada en el fomento de la cultura emprendedora					

- ⇒ External institutions that directly or indirectly collaborate in partner's Entrepreneurship Culture fostering activities. Identify these institutions and mention whether these institutions are private or public and which is its relationship to Entrepreneurship Culture fostering.

- ⇒ Other institutions that could be contacted in order to spread the outputs of our project. Identify these institutions and mention whether these institutions are private or public and which is its relationship to Entrepreneurship Culture fostering.
- ⇒ Networks, associations and other bodies linked to Entrepreneurship Culture fostering that the partner could contact for its participation in the project.



SECTION 2: CONTEXT INFORMATION

Please provide a number of general data that are useful to feature your social, economic and educational context as an entrepreneurship promoter. Please do this at four levels:

- Local
- Provincial
- Regional
- National

and regarding 2011 and 2012.

- ⇒ Area in square metres
- ⇒ Gender distribution (% Men/Women)
- ⇒ Unemployment rate
- ⇒ Employment rate by age, gender and sectors.
- ⇒ Underground Economy indicators (if available)
- ⇒ % of hired hand vs % self-employed
- ⇒ Number of companies per capita
- ⇒ Companies % by number of employees
- ⇒ % of companies by sectors (primary, secondary, tertiary)
- ⇒ GDP growth/rate
- ⇒ GDP distribution by sectors (primary, secondary, tertiary)
- ⇒ Income per capita
- ⇒ Main economic activities
- ⇒ Information/data that may provide insight on the existing Entrepreneurship Culture
- ⇒ Describe precisely the institutional framework for supporting and fostering Entrepreneurship Culture development in each context (local, provincial, etc.)

Education System Information (primary/secondary, VET, university).

- ⇒ Describe the general structure of the education system at its different levels, and the way in which the Entrepreneurship Culture is fostered in each one.
- ⇒ Describe the way in which the educational system tackles the VET, and how the Entrepreneurship Culture is fostered in it.
- ⇒ Describe the University System of your country, and the way in which the Entrepreneurship Culture is fostered in it.

SECTION 3: REGULAR ENTREPRENEURSHIP CULTURE FOSTERING (ECF) ACTIVITIES OF THE APRTNER

- ⇒ **Indicate which of the following fields tackle in your ECF program:**
 - Technical education on Entrepreneurship
 - Technical education on Management
 - Creativity, innovation and business ideas generation
 - Indirect support to Enterprise setting-up
 - Technical and supporting assistance during company lifetime
 - Entrepreneurship values promotion
- ⇒ **When (year) is a ECF program being performed from?**
- ⇒ **Mention in which areas or training specialities the ECF program is applied**
 - Only in the areas related to management or entrepreneurship
 - In all the areas or training specialities
 - Only in some or a number of areas or training specialities (mention them)
- ⇒ **Do you have your own company incubator for the companies that come out from your ECF program? In case not, do you use thos of third private or public parties?**
- ⇒ **Are there any researches available tha show out the results of your ECF program? Indicate which and, if possible, mention concisely its/their most important conclusions.**
- ⇒ **How many spin-offs have been born from your ECF program in the last 5 years?**
 -

Describe the actions of your ECF programme:

- ⇒ Name of the action
- ⇒ Are its goals and objetctives defined? Which are they?
- ⇒ Objectives
- ⇒ Target (age, education and knowledg background, social situation, nationality, gender, etc.)
- ⇒ Number of times that the activity takes place during one year.
- ⇒ Maximum/Minimum number of users in each action
- ⇒ Describe clearly the content and methodology of the action.
- ⇒ Resources:
 - Material (rooms, facilities, furnishings and fittings...)
 - Technological
 - Didactic
 - Financial
- ⇒ Coordination/leadering staff:
 - Number per action
 - Academic requirements
 - Required competences and skills
 - Experience
- ⇒ Do other people or institutions partipate in the action? (business leaders, empresarios, other organizations...) Mention which ones and what their participation is.
- ⇒ Financial resources for the action and their source
- ⇒ Evaluation systems of the action:
 - On its design
 - On its performance

- On its outputs and results
- ⇒ Continuing improvement systems for the action
- ⇒ Which of the IDEA tools do you consider that could be integrated in the action development? How?
- ⇒ To which extent do you believe that the outputs of the action would improve when the IDEA tool/s were used?



SECTION 4: IDEA TOOLS

The IDEA tools that are to be transferred for innovation purposes are:

- BCM: Adapt and Transfer
- Camp Guide
- Innovation Camp
- Academic Link

For each of them, please answer to the following questions:

- ⇒ To which extent do you know the tool (features, methodology, required resources, target, teachers) in order to use it?
- ⇒ In which matters do you consider that a more in-depth knowledge of the tool would be required?
- ⇒ To which extent do you believe that the tool is likely to be adapted to:
 - The context in which you develop your entrepreneurship culture fostering (ECF) actions (working systems, economic context, location, political context, educational context...)
 - The goals of your ECF program
 - The characteristics of your potential target
 - The characteristics of your available training and teaching staff and collaborators
- ⇒ The nature of your stakeholders/partners
- ⇒ To which extent do you believe that your using the tool could improve your results (measured by the reaching of your goals)
- ⇒ Which are the main difficulties that may appear during the process of transferring the tools to your program?
- ⇒ Do you believe that the tool could be used as a part of the ECF programs of other institutions that you are linked to? Mention these institutions and to which extent the tool could be used by them.

EUROPEAN ENTREPRENEURS CAMPUS